

WHO WE ARE



- Less than **10%** of all technical roles are held by females
- 50% of organisations record ethnic diversity
- Engineering roles makeup **21%** of technical roles
- > Trade roles makeup **48%** of our technical roles
- \geq Distribution sector has 27% of the engineering roles
- Trainees make up on average 10% of our technical workforce \succ
- \geq Distribution sector has 26% of the engineering trainees
- Consulting sector has **49%** of the engineering trainees \geq
- 21% of the total technical workforce is over 55 years old
- 31% of technicians and project managers are over 55 years old



Strong focus and view on next 2 years and BAU activities Strong requirement of skilled people in the next 2 years in;

- Line mechanics
- Protection engineers
- Communication technicians
- Protection technicians
- Data scientist

Strong requirement of skilled people 2 - 5 years' time;

- Line mechanics
- Asset managers
- Electrical engineers
- Project management
- Cable jointers
- Contract managers

Strong requirement of skilled people 5 years or more;

- Line mechanics
- Live line personnel
- Mechanical engineers
- Software and program development
- Artificial intelligence
- Note: these are based on a very small sample size



QUALIFICATIONS AND RECRUITING

34% of engineering graduates in 2019 came from Canterbury University followed by overseas at 18%, University of Auckland at 16% and AUT at 13%

90% of participants believe graduates are prepared for the future

80% of people in engineering roles have a bachelor's degree or higher education

66% of people in trade roles have a hold a level 4 certificate

14% of participants say project management qualifications are very important and 13% for Operations/ controllers

81% of participants are finding it difficult to recruit technicians, 78% for recruiting engineers



OUR CURRENT DEVELOPMENT APPROACH

- **Engineers approach** to development is more likely to be self-learning and formal course.
- > Project managers approach to development is more likely to be self-learning and informal understudy
- Trades employees' approach to development is more likely to be on internal onsite course
- > Technicians approach to development is more likely to be formal courses
- Formal coaching and mentoring is used less than 20% across all role types
- > 70% of participants don't set training hours targets
- Of organisations that set training hours targets the average is **24hrs** per person, per year, around 1.2% of available work hours



TRAINING AREAS

Top 5 training areas for all roles are;

- Health and Safety
- Safety in design
- Project management
- Introduction to electrical networks \geq
- Asset management \geq
- \geq **Risk Management**

SPECIALIST TRAINING AREAS (by sector¹) Di

Substation and switch-yard design Cable selection and specifications Communication systems Overhead line design Strategic management Electrical protection systems Distribution generation Electrical network planning and design Maintenance in electrical equipment Renewal and maintenance optimisation Transformer specification and selection Project management Design Note 1: Insufficient data from Generation sector to provide a sector view





COMPETENCE

60% of participating organisations have a competency framework implemented for operations staff

60% of participating organisations don't have a competency framework in place for engineering staff, that equates to nearly 600 engineers



BEHAVIOURAL COMPETENCY

Top 50% of behaviours that

organisations rate as very important are;

- **1.** Technical aptitude
- 2. Communication
- **3.** Critical thinking and problem solving
- 4. Relationship management
- 5. Customer service
- 6. Stress management

stribution	Consultant	Contractor
У	У	У
У	У	У
У	У	У
У	У	-
У	У	-
У	-	-
У	-	-
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